# INCIDENT REPORT

**Example**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Anna Lumbley</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact (phone) number:</td>
<td>(1)...........</td>
</tr>
<tr>
<td>Date of expected arrival:</td>
<td>(2)...........</td>
</tr>
<tr>
<td>Address:</td>
<td>235 (3) ......... Road, East sea</td>
</tr>
<tr>
<td>The total value of insurance:</td>
<td>(4) $........</td>
</tr>
</tbody>
</table>

| Missing items:               | -- Lamps and chairs (not expensive) |
|------------------------------| -- Furniture and (5) ............... |
|                              | -- A rocking horse, A number of (6) ........ And fruit bowls |

| Items ordered:               | -- a clock |
|------------------------------| -- a (7) ........ |

| Damaged items:               | -- the (8) ................. Needs to be replaced. |
|------------------------------| -- a (9) ............... of one of the dinning chairs is split. |
|                              | -- four (10)........... Were broken. |
SECTION 2 Questions 11-20

Questions 11-14

Choose the correct letter, A, B or C,

Question (11) The Treloar Valley passenger ferry

(A) Usually services start in April.
(B) Departs at the same time each day.
(C) Is the primary means of transport for local villagers.

Question (12) Which of the following is true about the river cruise?

(A) It can be combined with a train journey.
(B) It's unsuitable for people who have difficulties in walking.
(C) The return journey takes up to four hours.

Question (13) What information is given about train services in the area?

(A) Trains run non-stop between Calton and Plymouth.
(B) One section of the rail track is raised.
(C) Bookings can be made via telephone or the internet.

Question (14) The rover bus ticket

(A) Can be used for up to five journeys a day.
(B) Is valid for weekend travel only.
(C) Has recently gone down in price.
Questions 15-20

*Label the map below.*

*Write the correct letter, A-H next to the Questions 15-20*

(15) bus stop ........................................

(16) car park ..........................................

(17) museum ...........................................

(18) old mill .........................................

(19) potter studio ..................................

(20) cafe .............................................
SECTION 3 Questions 21-30
Questions 21-25
Choose the correct letter, A, B or C,

Research on web based crosswords

Question (21) Lila and Jake chose this article because

(A) It was on a topic familiar to most students.
(B) It covered both IT and education issues.
(C) It dealt with a very straightforward concept.

Question (22) How did Lila and Jake encourage students to take part in their research?

(A) They convinced them they would enjoy the experience.
(B) They said it would help them do a particular test.
(C) They offered to help them with their own research later on.

Question (23) Lila and Jake changed the design of the original questionnaire because

(A) It was too short for their purpose.
(B) It asked misleading questions.
(C) It contained obsolete points.

Question (24) Lily was surprised by the fact that

(A) The questionnaire returns to be low.
(B) So many students sent back their questionnaires.
(C) The questionnaire responses were of such high quality.
Questions 25 and 26
Choose TWO letters, A-E

What TWO things did respondents say they liked most about doing the crossword?

(A) It helped them spell complex technical terms.
(B) It was an enjoyable experience.
(C) It helped them concentrate effectively.
(D) It increased their general motivation to study.
(E) It showed what they still needed to study.

Questions 27 and 28
Choose TWO letters, A-E

In which TWO areas did research findings differ from those of the original study?

(A) Student’s interest in doing similar exercises
(B) How much students liked doing the crossword
(C) Time taken to do the crossword
(D) Gender differences in appreciation
(E) Opinion about using crosswords for formal assessment

Questions 29 and 30
Choose TWO letters, A-E

What TWO skills did Lila and Jake agree they had learnt from doing the project?

(A) How to manage their time effectively
(B) How to process numerical data
(C) How to design research tools
(D) How to reference other people’s work
(E) How to collaborate in research
SECTION 4 Questions 31-35

Complete the table below.
*Write ONE WORD ONLY for each answer.*

<table>
<thead>
<tr>
<th>Time Zone</th>
<th>Outlook</th>
<th>Features &amp; Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Past</td>
<td>Positive</td>
<td>Remember good times, e.g. birthdays; keep family records, photos, albums, etc.</td>
</tr>
<tr>
<td></td>
<td>(31)..........</td>
<td>Focus on disappointments, failures, bad decisions.</td>
</tr>
<tr>
<td>Present</td>
<td>Hedonistic</td>
<td>Live for (32) ................; seek sensation; avoid pain.</td>
</tr>
<tr>
<td></td>
<td>Fatalistic</td>
<td>Life is governed by (33).......................’ religious beliefs, social conditions. Life’s path can’t be changed.</td>
</tr>
<tr>
<td>Future</td>
<td>(34) ..........</td>
<td>Prefer work to play. Don’t give it to temptation.</td>
</tr>
<tr>
<td></td>
<td>Fatalistic</td>
<td>Have a strong belief in life after death and the importance of (35) ...................... In life.</td>
</tr>
</tbody>
</table>

Questions 36-40

*Choose the correct letter, A, B or C,*

**Question (36)** We are all present hedonists

(A) At school.  
(B) At Birth.  
(C) While eating and drinking.

**Question (37)** American boys drop out of school at higher rates than girls because

(A) They need to be in control of the way they learn.  
(B) They play video games instead of doing school work.  
(C) They are not as intelligent as girls.
Question (38) Present-oriented children

(A) Do not realise present actions can have negative future effects.
(B) Are unable to learn lessons from past mistakes.
(C) Know what could happen if they do something bad but do it anyway.

Question (39) If American had an extra day per week, they would spend it

(A) Working harder.
(B) Building relationships.
(C) Sharing family meals.

Question (40) Understanding how people think about time can help us

(A) Become more virtuous.
(B) Work together better.
(C) Identify careless or ambitious people.