

Listen to two students, Louise and Kerry, talking about their vacation.

Questions 1 – 4

Answer the questions below.

Use **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

Example: Where did Louise spend her summer holidays? **Europe**

1 How much was a Eurailpass Youth Ticket?

2 How many European countries did Louise's ticket allow her to travel to?

3 Did the Eurailpass Youth Ticket include the train from London to Paris?

4 How old must you be if you want to purchase a Eurailpass Youth Ticket?

Questions 5 – 10

Complete the notes below.

Use **NO MORE THAN THREE WORDS** for each answer.

Points that Louise makes about Eurail:

- easy to travel to small towns
- easy to meet (5)
- (6) with times of the trains
- night trains had many (7) as passengers

Advice that Louise gives about Eurail:

- Don't take (8) bags
- Be (9) with your belongings
- Spend enough time in each country to experience (10)

SECTION 2 QUESTIONS 11 – 20
Questions 11 – 16

Complete the table below.

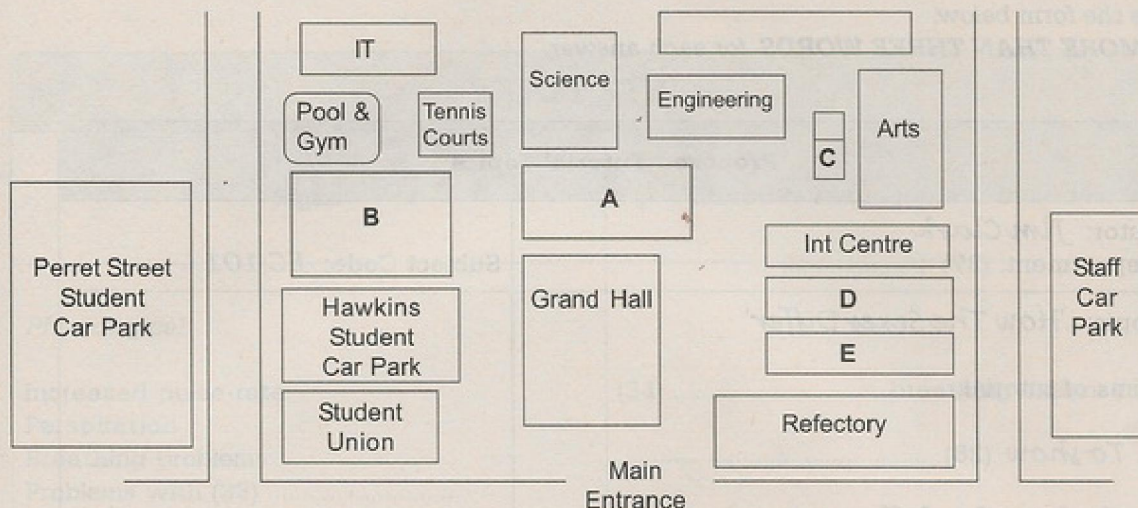
Use **NO MORE THAN THREE WORDS** for each answer.

Central City University - Student Support Services		
Academic Support Services	Course Content & Assessment Advisors	- counselling re: course selection
	(11)	- language support
Library Services	Research & Resource Department	- assistance and advice for research and library use
	Study Skills Department	- assistance with arranging (12)
	(13)	- arrange computer logon and password
Administration Student Services	Administration Officers	- issuing student cards
	(14)	- independent accommodation advice
	Homestay Officer	- family-style accommodation advice
	Student Employment Officer	- part-time and vacation employment
	(15)	- inquiries re: passports and visas
Student Union Services	Bookshop	- retail outlet
	Student Counselling Service	- counselling re:
		(16) problems
	Equal Opportunity Services	- petitioning and sexual harassment
	Activity & Clubs Services	- availability of clubs and activity schedules

Questions 17 – 20

Match the names of the buildings with the letters on the map below.

- | | | | |
|----------------------------|-------|----------------------------------|-------|
| 17 The Library | | 19 Bookshop | |
| 18 Administration Building | | 20 International Student Advisor | |



SECTION 3 QUESTIONS 21 – 30

Questions 21 – 22

Choose the correct letter from A – C.

- 21 Rose's plan for the tutorial is to research and present
- A the differences between male and female children.
 - B the different ways that male and female children are raised.
 - C the differences between male and female parenting.
- 22 The British experiments that Rose refers to in the conversation
- A were carried out in 100 families.
 - B observed girls and boys who were raised identically.
 - C noted the different treatments males and females received.

Questions 23 – 26

Choose **TWO** letters from A – E for each answer.

23 & 24 This tutorial will

- A require Marie and Rose to carry out research.
- B interest the tutor and their classmates.
- C be tested.
- D help Marie to catch up on her research work.
- E benefit other assessment that Rose and Marie have to do.

25 & 26 Before starting their preparation, Marie and Rose must

- A catch up on other work.
- B agree on the topic.
- C get approval from the tutor.
- D make an appointment to see a librarian.
- E plan carefully for the next two weeks.

Questions 27 – 30

Complete the form below.

Use **NO MORE THAN THREE WORDS** for each answer.

Proposed Tutorial Topics	
Tutor: <i>Jim Clark</i> Department: (27)	Subject Code: <i>EC 101</i>
Topic: <i>'How The Sexes Differ'</i> Aims of tutorial: 1. <i>To show</i> (28) 2. <i>To show the differences are</i> (29)	
Day & Date of tutorial: <i>Tuesday 26th</i>	Time: <i>11 a.m.</i> Room: <i>B 1203</i>
A/V Equipment request <input type="checkbox"/> TV <input type="checkbox"/> Tape Recorder <input type="checkbox"/> Video <input checked="" type="checkbox"/> Overhead Projector	
(30) How do you want to be notified of lecturer's approval? <input type="checkbox"/> PHONE <input type="checkbox"/> LETTER <input type="checkbox"/> FAX <input type="checkbox"/> IN PERSON	

SECTION 4 QUESTIONS 31 – 40

Questions 31 – 32

Complete the following sentences.

Use **NO MORE THAN THREE WORDS** for each answer.

31 The speaker identifies the following two differences between being a high school student and a university student:

- the academic expectations of tutors and lecturers are
- students must take responsibility for their own learning.

32 The speaker aims to get students to recognise exam stress and the way it can affect

Questions 33 – 36

Complete the table below.

Use **NO MORE THAN THREE WORDS** for each answer.

EXAM STRESS	
Signs	Effective Management includes:
<i>Physiological:</i> Increased pulse-rate Perspiration Breathing problems Problems with (33)	 (34) breathing exercises
<i>Psychological:</i> Irrational Panic (35)	 Be confident and (36) Be calm and analyse the questions.

Questions 37 – 40

Complete the following notes.

Use **NO MORE THAN THREE WORDS** for each answer.

- 37 Time needed to study effectively will according to individuals.
- 38 Time Management involves taking notice of the allocation of to exam questions.
- 39 To achieve good grades in examinations at university, you need to:
- have academic ability.
 - be
 - think clearly.
 - observe time management practices.
- 40 Students wishing to develop their can attend next week's workshop.