

IELTSFEVER GENERAL READING TEST 39

Dial-IT Information Services

(One local call fee is charged for each call)

☎ Time	1194
☎ News	1199
☎ Sportsfone	1187
☎ Cricket and Major Sporting Events	1188
☎ TAB Racing Service *Day Meetings	1181
*Night Meetings	1182
☎ Weather	1196

Alpine Accommodation	1153	Life. Be-in-It. Activities	11629
and Snow Report	9	Lottery Results	11529
Cancer Information	1164	Lotto Results and Dividends	11521
Service	8	NRMA Road Report	11571
Cash Management Trust	11625	Ski News and Weather	11547
Information	11504	Shipping Movements	
Computerline	11638	(Passenger and Cargo)	11551
Dairy Line	11609	Smoking Quit Line	11640
Defence Force Careers	11635	Stock Exchange Reports	
Line	747 1555	Mining	11511
Dial-a-Horoscope	11661	Oil	11517
Dial-a-Prayer	11540	Industrials A-H	11513
Dial-a-Record	11538	Industrials I-Z	11515
Fire Restrictions		Sydney Futures Exchange Reports	
Information	11540	Financials and Metals	11518
Fresh Food Line	11538	Rural	11519
Gas Company	11535	Television Programmes	11660
Information	747 1133	Thredbonews	11544
Hints for Healthy Living	11680	Venereal Disease Information	11646
Hoyta Cinema	11570		
Programme	11503		
and Session Information			
Insurance Information			
Service			
Job-Line			

Questions 1-5

Read the information on the page headed 'Dial-It Information Services'. Answer the following questions by writing the correct telephone number in the box on the Answer Sheet. The first one has been done as an example.

Example: What number do I telephone to find out the time?

ex 1194

- (1) What number do I call to find out the time of a movie at the Hoyts centre?
- (2) We want to go on a picnic today but don't know what the weather will be like. What number can we ring to find out?
- (3) What number will tell me if lighting a fire in the open is forbidden today?
- (4) I have invested money in some mining shares and would like to know what the value of my shares is today. What number can I call?
- (5) What number can I telephone to get help to stop smoking?.

Read the information below and answer Questions 6-12

<p><input checked="" type="checkbox"/> Stamps: These are sold at the Union Newsagency at both Broadway (Level 3A) and Markets (A Block) Campuses.</p>	
<p>⇒ Street Directory: A copy can be found at the Students' Association Office, Level 3A, Broadway.</p>	<p>✍ Lecture Timetables Lecture timetables can be obtained from your Faculty Office, but if you are one of the many that suffer timetable hassles, the Faculty Clerk (at the Faculty Offices) will help you to sort out those frequent mix-ups. However, you can also see your nearest lecturer who is dubbed 'Academic Advisor' when performing this role.</p>
<p><input type="checkbox"/> Student ID Cards: This piece of plastic allows you to borrow library books and table tennis equipment, get discounts at local stores, borrow sports equipment, and get cinema concessions at the smaller movie houses. It also acts as proof of identity where required. You will be given a card when you enrol. A lost card can be replaced by the Student Information Office, Level 4, Broadway.</p>	
<p><input type="checkbox"/> Travel Concession Cards: These get you half price on public transport and they are issued upon enrolment. If you lose it or you need a replacement then contact Student Information on Level 4.</p>	<p><input type="checkbox"/> Movie Concession Pass: To get a discount on movie tickets at major cinemas you need a special card, available from the Union Office at Broadway.</p>
<p>☞ Library Book Return: Just in front of the Security Office at the Broadway Campus there is a library book return box which will save you a trip to the library. Overdue books cannot be left there and must be returned directly to the library.</p>	<p>✈- Travel: The International Student Identity Card gets you discounts at museums, theatres, cinemas and retail outlets all over the world. It costs \$8 (plus a passport-sized colour photograph of yourself) and is only available to full-time students. It is available at the Students' Association Office, Level 3A, Broadway.</p>

Questions 6-12

From the information in Part 2 of the reading section, answer the following questions by writing the letter corresponding to the correct answer in the boxes on the **Answer Sheet**. The first one has been done as an example

Example: To replace a lost student ID card you would:

A - Go to the Students' Association Office, Level 3A, Broadway

B - Go to the Union Office at Broadway

C - Go to the Student Information Office, Level 4, Broadway

Ex C

(6) A copy of a Sydney Street Directory can be found at:

A - Students' Association Office, Level 3A, Broadway

B - Student Information, Level 4

C - Union Newsagent, Level 3A

(7) To purchase stamps you would go to:

A - The Students' Association Office, Level 3A, Broadway

B - The Union Newsagency

(8) Overdue library books:

A - can be returned in the library book return box near the Security Office at the Broadway campus

B - must be returned to the library itself

(9) A lost travel concession card can be replaced by contacting Student Information on:

A - Level 3

B - Level 2

C - Level 4

(10) Do you need a special card to get a discount on movie tickets?

A - Yes

B - No

C - It depends on the movie house

(11) Can you use your student ID card to get a half price concession on public transport?

A - Yes

B - No

C - It depends on the form of transport

(12) If you have a problem with your timetable, you can get help from your lecturer and also from:

A - the Students' Association

B - the Student Information Office

C - the Faculty Clerk at the Faculty Offices

Questions 13 - 20

Read the TAPE course descriptions in Part 3 of the reading passages, Each course has a Course Number. From the descriptions given, match the Course Titles below to their description by writing the Course Number in the boxes on the Answer Sheet. The first one has been done as an example.

	Course title	Course number	
Example :	Accounting	Ex.	8635

- (13) Creative Arts - (Visual Arts)
 (14) Pilot Licence, Commercial
 (15) Management
 (16) Travel and Tourism
 (17) Public Administration
 (18) Garment Cutting - Trade
 (19) Sewing Machine Maintenance - Trade
 (20) Creative Arts - (Music)

Read the following information and answer Questions 13 - 20

Course No: 5418 Award: Associate Diploma Stage I Creative Studies I Art theory I * Painting I * Ceramics I • Fibre I * Photography I * Printmaking I * The student will select two of the subjects marked with an asterisk, one will be continued as a major study for the duration of the course	Course No: 5419 Award: Associate Diploma Stage I Major instrumental elective Minor instrumental elective Harmony & composition I History of music I Ensemble & conducting I Electronic music & recording 1 Concert practice I Aural training I Music in the community I General education elective
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<p>Course No: 8635 Award: Associate Diploma Attendance: Two years, thirty-six weeks, 18 hours per week (1476 hours total); Four years, thirty-six weeks, nine hours per week (1260 hours total); Available Externally</p> <p>In this course, students develop the skills necessary to become professional accounting personnel. Students become proficient at understanding and processing financial data, from which they learn to produce reports, financial statements, analyses and forecasts. The accounting information, which they learn to produce, complies with institutional, legal, social and managerial standards.</p>	<p>Course No: 8510 Award: Advanced Certificate Attendance: Three years, thirty-six weeks, six hours per week (648 hours total) In this course, students become familiar with the broad fields covered by the public administration, and the relationship between the social, political, financial and managerial aspects of government. Students also develop the skills and attitudes necessary for coping with technological and organizational change. The course has been designed around five strands: Finance and Economics, Management and Organisation, Communication, Office Administration and Public Administration.</p>
<p>Course No: 0843 Award: Certificate Attendance: Three years, eight hours per week</p> <p>This course provides the theoretical and practical training required by garment cutters in the clothing industry. On completion of the course, they should be capable of drafting, culling and grading a basic fabric width, and understanding the processes of garment construction operations for mass production and special-measure orders in clothing manufacture.</p> <p>In particular, the course provides training in metric measurements related to a variety of anatomy, body proportions and body types. Students learn to apply the concepts of design and pattern making theory</p>	<p>Course No: 3534 - Award: Associate Diploma</p> <p>This course is designed for persons pursuing or developing careers at management level in the sales, marketing and related administrative areas of the travel and tourism industry. It provides education and training related to those occupations in the following kinds of firms and organisations, travel agencies, tour operators, tour wholesalers, regional and national tourism organisations, and in sales-marketing facets of airlines, other carriers, hotels and other accommodation businesses.</p> <p>Compulsory subjects Geography Economics Tourism I</p>

<p>to garment styling, to understand the basic colour theories, and line and shape considerations.</p> <p>In addition, students learn about the use and maintenance of cutting-room equipment, organization and processes.</p>	<p>Marketing I Business and consumer psychology Business communication Statistics Tourism II Management I Marketing II Financial management Business law Marketing III</p>
<p>Course No: 3519 Award: Advanced Certificate Attendance: Three years, thirty-six weeks, six hours per week (648 hours total)</p> <p>This course has been designed to assist the individual's advancement to the position of manager of a profit centre in a small or medium size corporation, or in the division or branch of a large scale organisation. It aims to develop his or her ability to function effectively in one specialist area, such as sales management, understand the work performed in other functional areas, such as the finance, marketing, production and personnel departments, and direct the managerial functions of planning, organising, directing and controlling.</p> <p>Satisfactory completion of the course together with relevant work experience can lead to membership of the Australian Institute of Management and the Management Graduate Society.</p>	<p>Course No: 0842 Award: Certificate Attendance: Three years, eight hours per week (;</p> <p>Trainee mechanics receive theoretical and practical instruction so that they may efficiently service the various machines used in apparel plants. An understanding is developed of the importance of maintaining the best possible production-flow through the various departments of the plant and-a mechanic's responsibilities in relation to this concept.</p> <p>Entrance requirements: None</p> <p>Stage I Workshop procedures I Textiles pro</p>

Read the following passage and chart and answer Questions 21 - 34

The Tertiary Preparation Certificate (TPC) is a matriculation course for mature age students. The TPC aims to help students develop confidence and competence in a range of skills. It is particularly suitable for people who have not studied for some time, and who need to develop effective study skills. These skills include: use of a library, writing skills (including word usage, essays and report writing), speaking to small groups of people, techniques for successful independent learning, note taking, or-gaining lesson material, presenting seminars, efficient reading and research techniques.

Successful completion of the TPC will allow entry to TAFE Diploma and Associate Diploma courses. The TPC is accepted by most universities and tertiary institutions for entry into most courses. It is also recognized by the NSW Public Service, the Defence Forces, and the NSW Police.

NOTE: The completion of a TPC course does not guarantee eligibility for entry into all tertiary institutions or courses. You should contact the relevant tertiary institution(s) to ensure you are eligible for entry into the course and institution of your choice.

Entry Requirements

The entry requirement for TPC courses is either the NSW School Certificate or TAFE's Certificate in General Education, or equivalent. Students who lack these qualifications need to show that they could succeed in the course. In general, preference will be given to older students.

Age: Minimum age 18 years at time of enrolment.

Attendance: Full-time — weekly attendance is 22 hours (1 year course);
Part-time — weekly attendance is up to 11 hours (2 year course)

The Course

There is only one compulsory subject — Language and Learning Skills. Other subjects include: (Anthropology, Australian Politics and Government, Australian Society, Biology, Chemistry, Computing, Experimental Processes, Education and Society, Environmental Studies, Literature, Mathematics, Media Studies, Physics, Statistics, The Australian Economy, and World History Turning Point.

The grid on the next page shows which colleges offer the TPC course. Not all colleges offer all subjects. You must ensure that the subjects you select will allow you entry to your chosen course(s). For example, most tertiary science courses require a background in mathematics and chemistry and/or physics.

If you wish to enter a university course you must complete at least five subjects (a total of ten semester units of study). If you wish to enter a TAFE Diploma or Associate Di-

ploma you must complete at least four subjects (eight semester units of study). You may find it helpful to discuss your subject selection with a TAFE Counsellor.

Assessment

TPC students are assessed throughout the year. The final mark includes written assignments, tutorials, practical work and tests. Assessment tasks are worth 80 per cent of the total mark for each subject. The end-of-year examination is worth 20 per cent of the total mark for each subject. The TPC ia assessed by TAFE.

Expected locations of T.P.C. and subjects 1991

COLLEGE / SUBJECT	ARMIDALE	BATHURST	BLACKTOWN	CAMPBELLTOWN	CRESSHOCK	DOVER HEIGHTS	GOSFORD	GOULBURN	GRANVILLE	GRIFFITH	GUINEDAH	INVERELL	KATOONBA	LISMORE	LIVERPOOL	MEADOWBANK	MOREE	MT DRUITT	NEWCASTLE	NORTH SYDNEY	NOWRA	PENRITH	RANDWICK	SHELL HARBOUR	ST GEORGE	SYDNEY	TAMWORTH	TAREE	TU'UTU	WOLLONGONG	
Anthropology		•	•						•			•					•	•								•					
Australian Economy			•			•		•							•	•			•	•	•				•	•					
Australian Politics & Government		•		•		•						•		•						•			•			•				•	
Australian Society	•			•	•		•	•	•	•	•	•	•	•	•	•	•	•			•	•	•	•	•	•	•	•	•	•	
Biology	•		•	•	•	•		•		•		•	•	•	•	•			•	•			•	•	•	•	•			•	
Chemistry														•	•				•	•		•	•			•			•		
Computing	•	•		•	•		•	•			•	•						•	•			•	•	•	•				•		
Experimental Processes				•	•															•	•					•					
Education & Society				•																		•	•				•			•	
Environmental Studies		•	•	•	•	•	•		•		•	•	•			•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Language & Learning Skills	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Literature			•	•	•				•			•	•						•		•	•	•	•	•	•	•	•		•	
Mathematics (I, II, III)		•	•	•	•	•	•			•	•			•				•	•	•		•		•		•	•			•	
Media Studies	•		•	•	•			•	•	•		•	•	•	•				•		•	•	•	•	•	•	•	•		•	
Physics																			•	•		•				•					
Statistics	•		•	•	•		•	•					•	•	•				•	•	•	•	•	•	•	•	•	•		•	
World History Turning Point		•	•	•	•	•			•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	

KEY: ● DAY CLASSES
○ EVENING CLASSES

All courses will be offered subject to sufficient enrolments. In each case check with the college to confirm subjects.

Questions 21 -29

Read the passage on page 76. The passage below is a summary of some information about the TPC. Use the information in the passage to complete the text by choosing the correct word from the words in the box below. Write your answer in the boxes on the

Answer Sheet. The first one has been done as an example. Note that there are more words than spaces. Each word can be used only once.

Example: The Tertiary Preparation Certificate will be offered at several TAFE Colleges in 1991 as a one year.....*example*.....-time course.

Ex	Full
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The weekly attendance by a full-time student in this course is..... (21)ours per week. The course aims at giving students confidence as well as (22) in a range of skills which will help them in their (23)studies at TAFE colleges and universities. Most students who take the TPC will not have studied (24) and may have left school some time ago, as the course is especially designed for..... (25) age students. There is one (26)subject and many others to choose from, depending on the college. In the TPC,..... (27) is continuous throughout the year; tasks such as written assignments, tutorials and practical work are worth..... (28)of the total mark for each subject, and the end-of-year examination is worth..... (29)

optional	20%	future	recently	plan
assessment	80%	compulsory	mature	22
assignment	full	competence	soon	current
100%	tasks	obliged	younger	necessary
nothing	old	11	essays	

Questions 30 - 33

From the information in the chart 'Expected Locations of TPC and Subjects 1991', decide if the following proposed subjects are possible or not. Write Yes in the box on the Answer Sheet if the proposed subjects are possible; write No if the subjects are impossible. The first one has been done as an example.

Example: Biology and Media Studies at Granville

ex	Yes
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- (30) Education and Society, and Statistics at Liverpool
- (31) Statistics in the evening at Sydney
- (32) Biology, Computing and Mathematics in the evening at Campbelltown
- (33) Physics and Computing at St. George

Question 34

From the information in the same chart, answer the following question. Write your answer in the box on the Answer Sheet.

- (34) What subject is missing from this list of subjects available at North Sydney College of TAFE?

Subjects offered:

- * Australian Economy
- * Environmental Studies
- * Language and Learning Skills
- * World History Turning Point
- * Statistics
- * Australian Society
- * Media Studies

Read the passage below and answer Questions 35 - 40

Being a member of a university's chocolate club or campaigning in its local conservation group are not the only requirements necessary for adaptation to life on campus.

This is the advice of 20-year-old Michael Francis, a second year student at the University of NSW, who, like other students, believes newcomers to tertiary life can make it if they follow their own rules.

Many would say Michael entered university the hard way he didn't get enough marks when he completed his Higher School Certificate at Waverley College in 1987, so he did it again in 1988 at Randwick Technical College. One year later and 150 marks more, Michael was accepted into the social science course at the University of NSW with an entry score of 355.

'It took me six months to adapt and feel confident about myself and I can honestly say it

has taken others up to a year to fit in,' Michael said.

Michael felt that he matured fast at technical college last year, where he was constantly surrounded by older people and required to do a lot of work on his own.

Michael said that while he loved being at university, he had several criticisms about the university system in general.

'There needs to be some sort of bridge between Year 12 and first year at university because students need to be told what to expect on enrolment day. Perhaps they should visit the university and meet students before they go there.'

Michael described university as being intimidating at first — being in tutorials with older people who seemed to have so much knowledge but said students must realise they too had knowledge in other areas. 'Students should not be embarrassed if they make mistakes everybody makes mistakes.'

Kylie, 18, knew she had made the right move when she started the Bachelor of Business Management course at the University of Western Sydney this year. However, she said one of the biggest problems many students had was choosing the most suitable course. Kylie put a great deal of thought into her future when she left Blaxland High School last year. She made the choice knowing that she wanted a job which would pay well, allow her some freedom and time to bring up children later on.

'The hardest thing at university is keeping up with the pace,' Kylie said. 'University is different to high school as students are left to work on their own and if they fall behind they're in trouble.'

Kylie said she was lucky that some of the lectures were held in small groups and that the lecturers at the university were approachable.

'There appears to be less work at university than at school, but we are required to work much faster. Sometimes you can go three weeks with next to nothing to do and then all of a sudden mid-semester exams and assignments just hit you.'

Students needed to be able to learn quickly if they were contemplating tertiary study and should start thinking about assignments as soon as they were given them.

The major difference between university and school was that at university students did their own 'pacing', she said.

Narelle Oxley, 18, has wanted to be a nurse since she was a young girl. She started her three-year course at Charles Sturt University, Mitchell campus, last year and has not run into any problems so far.

'I don't really know how different university life at Charles Sturt is to life in a city university — I would imagine it is the same,' she said.

'The first couple of weeks were scary because I felt alone. But then I realised that all the students were in the same boat.'

It was totally different from school because there were more essays, and students seemed to help you more. Whereas at school there was so much competition and little help from classmates, she said.

'It is more relaxing at university and lectures are so different to the classroom atmosphere. I thought lectures would be difficult, but the lecturers are helpful, often dictating the important parts.' Narelle suggests that students try to make the right decision in the beginning, rather than starting a course, finding out they don't like it, then either dropping out or seeking a transfer.

Questions 35 - 40

Read the passage headed 'Ready, get set, but know what you're going for'. Listed below are paraphrases of the opinions of the three students about tertiary study. In the boxes on the Answer Sheet write one letter to show whose opinion each statement is:

Write: M for Michael Francis
K for Kylie Dance
N for Narelle Oxley.

The first one has been done as an example.

Example: Joining clubs and societies at college is not the only thing you should do to adapt to life on campus.

Ex m

(35) It may take six months or a year to feel that you belong at college.

(36) There seems to be less work at university than in high school but a lot of

assignments can fall due at the same time.

- (37) The first few weeks are frightening but after that students realise that there are many students who have the same problems.
- (38) Other students seem to be more helpful at university than at school, and there is less competition.
- (39) Year 12 students need to be given more information about university life and enrolment procedures before they go there.
- (40) Every student at university is responsible for how fast or how slowly they work. They should not fall behind.

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